



**REVIEW WORKSHEET N°4 – 3rd grade**

Name (s) .....Class: 3rd A / B

OA4 Producir y comprender con fluidez textos orales y escritos breves y claros en situaciones comunicativas que involucren otras visiones de mundo y la propia, con el fin de interactuar y tomar conciencia de su propia identidad.

Date: From March 30<sup>th</sup> to April 4<sup>th</sup>, 2020.

**If you have any question**, write to: [mespinoza@cvl.cl](mailto:mespinoza@cvl.cl)

**TOPIC: Summer jobs.**

**Activity:**

You are a university student and you're looking for a summer job. Read the advert and then write an email to apply for a job. Think about these things:

Paragraph 1: Introduce yourself. What do you do? Why are you writing this email?

Paragraph 2: Write about your skills. What are you studying? What can you teach? What are your hobbies? Paragraph 3: When can you work?

This is the ad:

**Active Summer activity courses**

We are looking for university students to work with children on our activity courses in July and August this summer.

We need instructors for the following activities:  
**swimming, football, tennis, drama, art, music, photography**

Courses are:

**Course 1:** July 1st – 15th      **Course 2:** July 16th – 31st  
**Course 3:** August 1st – 15th      **Course 4:** August 16th – 31st

For more information, email Mr Smith at [jobs@activesummer.co.uk](mailto:jobs@activesummer.co.uk)  
Please tell us which courses you would like to teach.

13:24

Cancel      New Message      Send

To: [jobs@activesummer.co.uk](mailto:jobs@activesummer.co.uk)

Cc:

Subject: Active Summer activity courses

Dear Mr Smith

I'm a university student and I'm interested in working on your activity courses this summer.

I'm studying drama at Central University and I love photography, so I would like to teach on those two courses. I'm also in the university swimming team and I'm learning to play the guitar.

I can work for the first two weeks of July and the last two weeks of August.

Best regards

Ben Brown

To:

From:

Subject:

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Best regards,  
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