



Name (s)Class: 3rd A / B Date: March, 2020

OA1 Comprender información central de textos orales y escritos en contextos relacionados con sus intereses e inquietudes, con el fin de conocer las maneras en que otras culturas abordan dichos contextos. OA4 Producir y comprender con fluidez textos orales y escritos breves y claros en situaciones comunicativas que involucren otras visiones de mundo y la propia, con el fin de interactuar y tomar conciencia de su propia identidad.

Objectives of this worksheet: to review contents seen in March 2020.

TOPIC 1: **My first job**

Activity 1. Reading comprehension:

Saving Lives



My name's Albert and I'm a lifeguard. I've worked here for 4 years and I really love my job. I've saved some lives and that's really rewarding. It's nice to know that my job is important to keep people safe while they're resting and having fun at the beach.

I also like to know that my advice is useful to keep people free from being assaulted, injured or even sunburned. I work from Tuesday to Saturday, from 9 to 5 and rest two Sundays a month. Twice a month I work from 9 to noon because while people rest I have to do my job.

My friends think I should quit and have the opportunity to rest and go out during the weekend, but I can't imagine doing anything else.

1. - Mark true (T) or false (F) according to the text. You'll have to explain when it's false:

- Albert is a swimming instructor. ()
- His job is to keep people safe at the beach. ()
- He likes his job. ()
- He works during the week and the weekend as well. ()
- His friends think he should get another job. ()
- He saves lives and gives advice on how to swim well. ()
- Advising people to use sunscreen and to protect from the sun isn't one of his duties. ()

2. - Answer the questions about the text:

- What's Albert's job? _____
- Does he like his job? What does he say about it? _____
- How long has he been a lifeguard? _____
- What are his work hours? _____
- Does he work only during the week? _____
- How many Sundays a month does he work? _____
- What are his duties at work? _____
- What do people do while Albert is doing his job? What does that mean?

- What do Albert's friends think of his job? _____

Activity 2: Filling an application form

Imagine you want to apply for a job at a coffee shop (chef, waiter/waitress, cleaning staff, kitchen assistant, delivery boy/girl, hostess, etc.); fill in the following application form with your information:



APPLICATION FORM

Bigbucks Coffee Shop



POSITION APPLIED FOR:

Title: _____

PERSONAL INFORMATION:

Surname: _____ First Name: _____

Address: _____

Age: _____ Date of birth (month/ day/ year): ____/____/____

How did you hear about this job? web page newspaper advert

EDUCATION

Name of your high school: _____

Dates: _____

OTHER SKILLS: (including computing, driving licence, languages spoken)

EMPLOYMENT HISTORY

Dates: from _____ to _____

Position: _____

Full –Time Part –Time

Company Name/Address: _____

Dates: from _____ to _____

Position: _____

Full –Time Part –Time

Company Name/Address: _____

SIGNATURE: _____

DATE: _____