



## Guía de Aprendizaje N° 2

**Unidad:** FEELINGS AND OPINIONS

**Subsector:** ENGLISH Nivel: **7° BASICO**

**Objetivo Aprendizaje:** Demostrar comprensión de ideas generales e información explícita de textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.

Objetivo de la Guía: Conocer estados emocionales diferentes y realidades de otros chicos de la edad de los y las alumnas.

Nombre: \_\_\_\_\_ Curso: \_\_\_\_\_ Fecha: \_\_\_/\_\_\_/\_\_\_\_\_

Instrucciones: (Leídas en silencio)

- ✓ Lee atentamente esta guía.
- ✓ Trabaja en forma individual.
- ✓ Pégalas en tu cuaderno o archívalas en tu carpeta.

**I. IDENTIFICAR LAS IDEAS PRINCIPALES Y ESPECÍFICAS DE CADA TEXTO.**

(Usa un diccionario virtual o texto ) <https://www.wordreference.com/es/> también encontraras la pronunciación de la palabra. Br británica, US norteam.

-1-

**Today I feel...**  
**Afraid**

**Katie's Super Secret Journal** (2)  
**Monday, April 6th.**  
Dear Diary,  
Today is the start of a new week! Last week we went to the beach with my family and it was very fun! Now I am well-rested and ready to start the week.  
I have an important math test this week, but my friends say that it is nothing to worry about. The test is on Friday, and it's only Monday! So I have a looooot of days to study. I am a little worried, but maybe I am overreacting.

**Today I feel...**  
**Delighted**

**Thursday, April 9th.**  
Dear Diary,  
Today is the worst day of my life!  
I hate fighting. I hate fighting with my friends even more! I had to tell my friend to stop bothering me about her brother because she asks me every single day!  
I hate it because I'm her friend and she doesn't want to understand.  
The worst thing is that tomorrow is the test and I haven't studied! I'm very lucky to have Karla because she is at my house right now to help me study for the test. But I'm terrified! I regret not studying before. I made a terrible mistake and now I'm scared for tomorrow.

**Today I feel...**  
**Relaxed**

**Wednesday, April 8th.**  
Dear Diary,  
Ugh! Today was not a good day.  
My friend Paulina always bothers me because she wants me to go out with her brother. But I don't like him! He is super mean, and he is not very intelligent. I always tell her that I don't want to go out with him, but she insists every day. I hope that she stops insisting soon.  
The math test is only two days away so I am a bit anxious now. I study every day after school, but I am very tired today so I don't think I can study. I blame Paulina, she insists so much that when I get home I don't want to do anything! I want her to stop talking to me about her brother.

**Today I feel...**  
**Annoyed**

**Friday, April 10th.**  
Dear Diary,  
The math test was not that bad! I was so afraid but studying helped. I learned a valuable lesson this week: always study many days before a test!  
After the test, something better happened. Paulina talked to me and she said that she was sorry. She told me that she feels bad for insisting so much and that she wants to be friends with me again. I know that she was really annoying this week, but I love her and she's one of my best friends. Now everything is cool again and we are back to being friends! I'm so happy!!

Source: Archive editorial.

II. LEER LAS DESCRIPCIONES DE COMO KATIE SE SINTIÓ ESTA SEMANA Y ETIQUETALA CON EL DIBUJO CORRECTO.

Today I feel.....

I'm super happy because we are Friends with Paulina again, and because I did well on my math test!

Today I feel .....

I just got home after a weekend at the beach. I have a test, but it will be on Friday. I love feeling like this!

Today I feel .....

Paulina asks me to date her brother every single day. I don't like him and she never stops asking me. That really bothers me.

Today I feel like.....

The math test is tomorrow and I haven't studied. I also got into a fight with Paulina and I am scared that we will not be friends again.

III. Encuentra los siguientes \* **intensificadores** en los párrafos de la página uno( 1 ).

Los **intensificadores** se usan para hacer que un adjetivo sea más( + ) o menos( - )fuerte en algunos casos.

- a. **So** afraid ( muy asustada)
- b. **Really** annoying ( realmente molesta)
- c. **A Little** worried ( un poco preocupada)
- d. **Super** mean (muy miserable, tacaño)
- e. **A bit** anxious ( un poco ansiosa/o)
- f. **Very** lucky ( muy suertudo)

IV. Complete las oraciones correctamente con **los intensificadores** del ejercicio anterior.

- a. I am ..... tired today , but I think that I can still go running.
- b. Karina is .....happy because she finally bought a new computer.
- c. He's usually confident, but today he is feeling..... nervous, but not too much.
- d. That movie made me ..... sad. I've been crying for half an hour.
- e. I am ..... bored! I really don't know what to do.
- f. My dog is ..... Friendly. He will never bite you.

V. Leer los textos de la página uno nuevamente y responde **verdadero (V)** o **falso (F)**

1. One of the reasons why Katie did not really like Paulina's brother was that he was not a good person. \_\_\_\_\_
2. Katie had a fight with Paulina because Paulina did not want to study. \_\_\_\_\_
3. All of the different feelings that Katie had were exclusively related to her math test. \_\_\_\_\_
4. Katie learned that it is always better to study many days before a test. \_\_\_\_\_
5. In the end, Katie and Paulina remained friends. \_\_\_\_\_

**VI. Lea los acontecimientos que se narran a continuación y ordenelos usando los conectores**

*First (primero), second (segundo), next (luego) y finally (finalmente).*

- a. Karla helps Katie.
- b. Katie come back from a weekend at the beach.
- c. There is a big fight between Katie and Paulina.
- d. Katie's friends tell her not to worry about the math test.
- e. Paulina tell Katie to go out with her brother.
- f. Katie does well on her math test.

**FIRST**.....

.....

**SECOND**.....

.....

**NEXT**.....

.....

.....

**FINALLY**.....

*Quiero que te aprendas estos verbos para la próxima guía serán fundamentales para que entiendas mejor lo que viene.*

*Be : ser o estar*

*Do : hacer*

*Play : jugar, tocar un instrument*

*Sleep : dormir*

*Sound : sonar*

*Know : conocer, saber*

*feel : sentir*

*listen : escuchar*

*write : escribir*

*speak : hablar*

*clean : limpiar*

*work : trabajar*

I feel fine.  
Everything  
will be OK.

