



REVIEW WORKSHEET N°4 – 2nd grade

Name (s) Class: 2nd A / B

OA 8 Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones por medio de las siguientes funciones: > Expresar cantidad, contar y enumerar; por ejemplo: there are a few/few girls; there is little sugar; a large/ small number of... > Describir acciones que comenzaron en el pasado y que aún continúan o acaban de finalizar; por ejemplo: we have been training for 3 months; she has been working all day. > Unir ideas; por ejemplo: neither John nor Susan are in the office; he looks tough, he is shy, though; it is raining today, as a result the air will be cleaner in the city; he told us to go as soon as we could; we wouldn't use gas unless it was cheap. > Expresar énfasis en quien realiza la acción; por ejemplo: Did you make it yourself?; he cut himself.

Date: Week of March 30th to April 3rd, 2020.

If you have any question, write to: mespinoza@cvl.cl

TOPIC 1: EXPRESSING QUANTITY (review)

1.

HOW MUCH / for UNCOUNTABLE nouns
HOW MANY / for COUNTABLE nouns

- stars are there in the sky?
- people live on islands?
- birds are there?
- water is in the ocean?
- money is in a bank?
- countries are there in the world?

2.

SOME	ANY
“Algún, alguna, algunos, algunas”	“ningún, ninguna, algún, alguna”
Used in affirmative ideas.	Used in negative and interrogative ideas.

- We need bananas.
- You can't buy posters in this shop.
- We haven't got oranges at the moment.
- Peter has bought new books.
- She always takes sugar with her coffee.
- I have seen nice postcards in this souvenir shop.

3.

A LITTLE (“un poquito”)	A FEW (“unos pocos”)
For uncountable nouns	For countable nouns
In affirmative ideas	In negative ideas

- sugar
- time
- houses
- cheese
- cars
- money

TOPIC 2: PRESENT PERFECT CONTINUOUS (review)

Subject	Have Has	BEEN	Verb + ing	Complement
*She	has	been	studying	for the exam.

Activity: Write ideas using the present perfect continuous.

1. She / eat / candies: She has been eating candies.
2. You / watch / movies:
3. My dog / sleep:
4. The boy / do / his homework:
5. The men / work / all day:
6. I / cook:

TOPIC 3: USING CONNECTORS (review)

Activity: Fill in the sentences using the following connectors; then, translate them to Spanish.

neither... nor, either... or; though, unless, as soon as, as a result

1. I will call my mom I finish my lunch.
.....
2. CarlClaudia said the truth.
.....
3. The restaurant is pretty good, a bit expensive
4. We will go to the valley it rains.
.....
5. He didn't study for the test he failed it.
.....
6. I can have tea coffee.
.....

TOPIC 4: REFLEXIVE PRONOUNS.

Pronoun	Reflexive pronouns	Example
I	Myself (yo mismo, a mi)	I saw it myself (yo mismo lo vi)
You	Yourself (tú mismo, a ti)	Don't burn yourself ! (No te quemes)
He	Himself (él mismo, a sí mismo)	He hurt himself (Él se hizo daño a sí mismo)
She	Herself (ella misma, a sí misma)	She did it herself (Lo hizo ella misma)
It	Itself (él mismo, a sí mismo)	The cat scratched itself (El gato se rascó a sí mismo)
We	Ourselves (nosotros mismos)	We made it ourselves (Lo hicimos nosotros mismos)
You	Yourselves (ustedes mismos)	Did you paint the house yourselves (¿pintaron la casa uds. mismos?)
They	Themselves (ellos mismos)	They were speaking to themselves (Ellos estaban hablándose a sí mismos)

Fill in the sentences with the appropriate reflexive pronoun:

1. They can help _____.
2. You (singular) can do it _____.
3. You (plural) can do it _____.
4. He cleaned the kitchen _____.
5. I did my homework all by _____.