



REVIEW WORKSHEET N°4 – 1st grade

Name (s)Class: **1st A / B**

OA3: Identificar en los textos escuchados: >>Propósito o finalidad del texto, tema e ideas relevantes. >>Ideas generales en textos sobre temas menos conocidos. >>Información específica y detalles clave asociados a personas, sus acciones y opiniones, lugares, tiempo, hablantes y situaciones. >>Relaciones de contraste y problema-solución entre ideas.
OA 8 Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones por medio de las siguientes funciones: >>Identificar y describir lugares, ocupaciones y personas. >>Describir hábitos pasados; por ejemplo: I used to work at the coffee shop, but now I work at a department store. >>Confirmar información; por ejemplo: it's nice, isn't it?; your brother wasn't at school, was he?; you go to the pool on Fridays, don't you?; she will come tomorrow, won't she? >>Unir ideas; por ejemplo: he learned English so that he could speak with foreigners.

Date: Week of March 30th to April 4th, 2020.

If you have any question, write to: mespinoza@cvl.cl

TOPIC 1: Expressing past habits using “USED TO”

Remember the structure:

| | | | | |
|-------------------------|---------|-----------------------|------------------------------------------|------------|
| Affirmative form | Subject | USED TO | Verb in infinitive (base form) | Complement |
| Negative form | | DIDN'T USED TO | | |

Examples:

- I **used to eat** a lot of cereal when I was a kid.
- My sister **used to watch** Friends every Saturday.

Rewrite each sentence with used to

EXAMPLE: I **was** in the school swimming team

I **used to be** in the school swimming team.

WAS is the past form of **BE**, remember that after USED TO, we need the verb in **infinitive form**.

a) Sophie had long hair when she was 7.

b) Mary didn't listen when her teachers were speaking.

c) Ricardo got up at 6:00 when he was training for the Olympics.

d) My brother wore glasses when he was small.

e) Becky was afraid of dogs when she was a little girl.

TOPIC 2: QUESTION TAGS.

| | |
|---------------------------|---------------------------|
| Affirmative idea | Negative question tag. |
| You live in La Serena, | don't you? |
| Maritza is very young, | isn't she? |
| Negative idea | Affirmative question tag. |
| She doesn't like carrots, | does she? |
| You aren't working, | are you? |

1. You must come to the party, mustn't you?
2. Sam doesn't like cooking, _____?
3. You are on duty, _____?
4. Tom is only twelve, _____?
5. They speak French, _____?
6. Lucy can't play table tennis, _____?
7. We could help them, _____?
8. Tom doesn't like classical music, _____?
9. They don't live in Paris, _____?
10. Your car isn't expensive, _____?
11. His brother is noisy, _____?
12. You don't watch TV, _____?

TOPIC 3: **SO.**

SO is used to express a reason.

Example:

He studies a lot, **so** he is the best student.

(reason) ———> (result)

- Jane didn't like the movie, **so** she turned off the TV.
- Yesterday was a holiday, **so** the school was closed.
- I lost my car keys, **so** I took a taxi.

Activity: Finish the ideas with an appropriate reason:

1. I felt hungry, **SO**.....
2. She was bored, **SO**.....
3. I couldn't go to Viña del Mar in January, **SO**

TOPIC 4: **LISTENING PRACTICE.**

Link: <https://www.123listening.com/freeaudio/people1-4.mp3>

Listen to the question and answer, then guess the job :

“WHERE DOES SHE / HE WORK? SHE / HE WORKS....”

Example:

You will hear: 1. Where does she work?
-She works in a hospital.

1. (Your answer) **SHE IS A DOCTOR.**
2.
3.
4.
5.
6.
7.
8.
9.
10.