



REVIEW WORKSHEET N°3 – 1st grade

Name (s)Class: 1st A / B Date: March, 2020

OA 5 Presentar información en forma oral, usando recursos multimodales que refuercen el mensaje en forma creativa acerca de temas variados (como experiencias personales, temas de otras asignaturas, otras culturas, problemas globales y textos leídos o escuchados), demostrando: >>Conocimiento del contenido y coherencia en la organización de ideas. >>Uso apropiado de las funciones del lenguaje y vocabulario del nivel. >>Uso apropiado de sonidos del idioma, como sonidos vocales largos y cortos (feet/fit), combinaciones iniciales /tr/ y /dr/ (tree/dress), sonido inicial /j/ (year, yes) y sonido final -tion /j/ (como en vacation). >>Tener conciencia de audiencia, contexto y propósito. OA6 Participar en interacciones y exposiciones, recurriendo a las siguientes estrategias para expresarse con claridad y fluidez: >>Antes de hablar: practicar presentación, organizar la información clave en diagramas, hacer conexiones o establecer relaciones. >>Al hablar: parafrasear, usar sinónimos y expresiones de uso frecuente (chunks), usar rellenos temporales (por ejemplo: I mean...; I see...), activar uso de conectores, autocorregirse con ayuda. >>Después de hablar: identificar debilidades, establecer metas, registrar errores y corregirlos con ayuda de recursos. **OA 8 Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones por medio de las siguientes funciones:** >>Describir hábitos pasados; por ejemplo: I used to work at the coffee shop, but now I work at a department store. >>Confirmar información; por ejemplo: it's nice, isn't it?; your brother wasn't at school, was he?; you go to the pool on fridays, don't you?; she will come tomorrow, won't she?

Objectives of this worksheet: to review contents of the 3rd week of March 2020 (March 23rd to 27th)

If you have any question, write to: mespinoza@cvl.cl



This worksheet will help you to review contents of March. OA 5 and 6 will be seen in classes.

TOPIC 1: Expressing past habits using “USED TO”

Remember the structure:

| | | | | |
|-------------------------|---------|-----------------------|------------------------------------------|------------|
| Affirmative form | Subject | USED TO | Verb in infinitive (base form) | Complement |
| Negative form | | DIDN'T USED TO | | |

Examples:

- She **used to live** in the country.
- Mom and I **used to cook** cakes every Sunday.

Activity: Read about the people below and answer the questions.

John



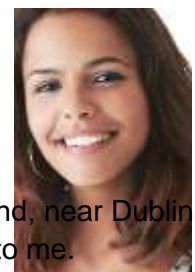
When I was younger I used to go to school. I used to play football and tennis, loved sport. I also used to read a lot of books. Now, I don't like reading books and I never play sport-I'm too tired after work!

Kevin



When I was young I used to be a pilot and I loved my job because it was interesting. I used to live in London. Now I'm retired and live in Scotland.

Paula



When I was younger I used to live in Spain, that's where I was born. Now I live in Ireland, near Dublin. I used to have problems speaking English but now I understand everything people say to me.

1. What did use to do when he was younger?

2. Does John play sport now? Why not?

3. What job did Kevin used to have? Did he like it?

4. Where does Kevin live now?

5. Where did Paola use to live?

6. What did Paola use to find difficult?

TOPIC 2: QUESTION TAGS.

Watch the following videos, take notes in your copybook:

Video 1: <https://www.youtube.com/watch?v=v4nkhlyX01A>

Video 2: <https://www.youtube.com/watch?v=jY46m3rhxwk>

Uses of question tags: verify information.....

.....

Rules:

affirmative sentence +

.....

Examples from the videos:

1.

2.

3.

4.

Activity 1: Match the halves to form sentences with question tags.

| | |
|--------------------------------------|--------------------|
| 1. It is really hot today, | doesn't she. |
| 2. He isn't a vet, | don't you. |
| 3. Marian likes ice cream a lot, | does she. |
| 4. You live in Coquimbo, | isn't she. |
| 5. Peter's sister is very nice, | isn't it. |
| 6. Karina doesn't work as a teacher, | is he. |

Activity 2: 1. Underline the correct tag:

1. He is your friend, **aren't / isn't he?**
2. She was in London, **weren't / wasn't she?**
3. His father drives a car, **don't / doesn't he?**
4. You can play the guitar, **can't / can you?**
5. Liz won't come, **doesn't / will she?**
6. Sam went to the zoo, **don't / didn't he?**
7. Pat has a sister, **haven't / hasn't she?**
8. Mike can't drive a car, **can / can't he?**
9. They didn't go there, **do / did they?**
10. Bob doesn't like football, **do / does he?**
11. Mag could draw well, **can't / couldn't she?**
12. He mustn't come, **must / mustn't he?**
13. The cakes are tasty, **isn't / aren't they?**
14. He didn't fall down, **did/ doesn't he?**
15. We run around, **don't / didn't we?**
16. They will train here, **don't / won't they?**
17. She likes ice-cream, **don't / doesn't she?**
18. It is Monday, **aren't / isn't it?**
19. He wasn't at the lesson, **were / was he?**
20. We like coffee, **don't / doesn't we?**
21. She sent an SMS, **didn't / did she?**
22. He didn't write a test, **does / did he?**