



**REVIEW WORKSHEET – 1<sup>st</sup> grade**

Name (s) .....Class: 1<sup>st</sup> A / B Date: March, 2020

OA 1: Demostrar comprensión de ideas generales e información explícita en textos orales adaptados y auténticos simples, literarios y no literarios, en diversos formatos audiovisuales (como exposiciones orales, conversaciones, descripciones, instrucciones y procedimientos, avisos publicitarios, entrevistas, noticieros, anécdotas, narraciones, canciones), acerca de temas variados (experiencias personales, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global o de otras culturas) y que contienen las funciones del año.OA 2 Identificar palabras, frases y expresiones clave, expresiones idiomáticas de uso más recurrente, combinaciones frecuentes de palabras (collocations), vocabulario temático, conectores (later, last, so that, both y los del año anterior), sonidos vocales largos y cortos (feet/fit), combinaciones iniciales /tr/ y /dr/ (tree/dress), sonido inicial /j/ (year, yes) y sonido final -tion /ʃ/ (como en vacation), en textos orales en diversos formatos o al participar en interacciones cotidianas y conversaciones en la clase.OA 9 Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados (como temas de interés de los y las estudiantes, temas de otras asignaturas, del contexto inmediato, de actualidad e interés global, de otras culturas y algunos temas menos conocidos) y que contienen las funciones del año.OA10 Demostrar comprensión de textos no literarios (como descripciones, artículos de revista, procedimientos, avisos publicitarios, catálogos, emails, diálogos, páginas web, biografías, gráficos, reseñas, noticias) al identificar: >>Propósito o finalidad del texto. >>Idea principal, información específica y detalles. >>Relaciones de contraste y problema-solución entre ideas. >>Palabras y frases clave, expresiones idiomáticas y de uso frecuente y vocabulario temático. >>Combinaciones frecuentes de palabras (collocations), conectores (later, last, so that, although, both y los del año anterior) y palabras derivadas de otras por medio del prefijo ir-, dis-; sufijos: -er, -ist, -ess en nombres de ocupaciones, y -ful.

Objectives of this worksheet: to review contents seen in March 2020.

**TOPIC 1: Vocabulary: Jobs**

Activity 1. Translate the following words into Spanish

1. Nurse: .....
2. Teacher: .....
3. Photographer: .....
4. Doctor: .....
5. Bus driver: .....
6. Police officer: .....
7. Hairdresser: .....
8. Artist: .....
9. Writer: .....
10. Attorney: .....
11. Engineer: .....
12. Waiter / waitres: .....
13. Vet: .....
14. Chef: .....
15. Butcher: .....

Activity 2: Write descriptions about the following occupations:

Example:

**ACTOR / ACTRESS:**

An actor or actress is a person who acts in movies, soap operas or the theatre. He / She works in a TV channel or at the theatre.

**Vet:**

.....  
.....

**Builder:**

.....  
.....

**Painter:**

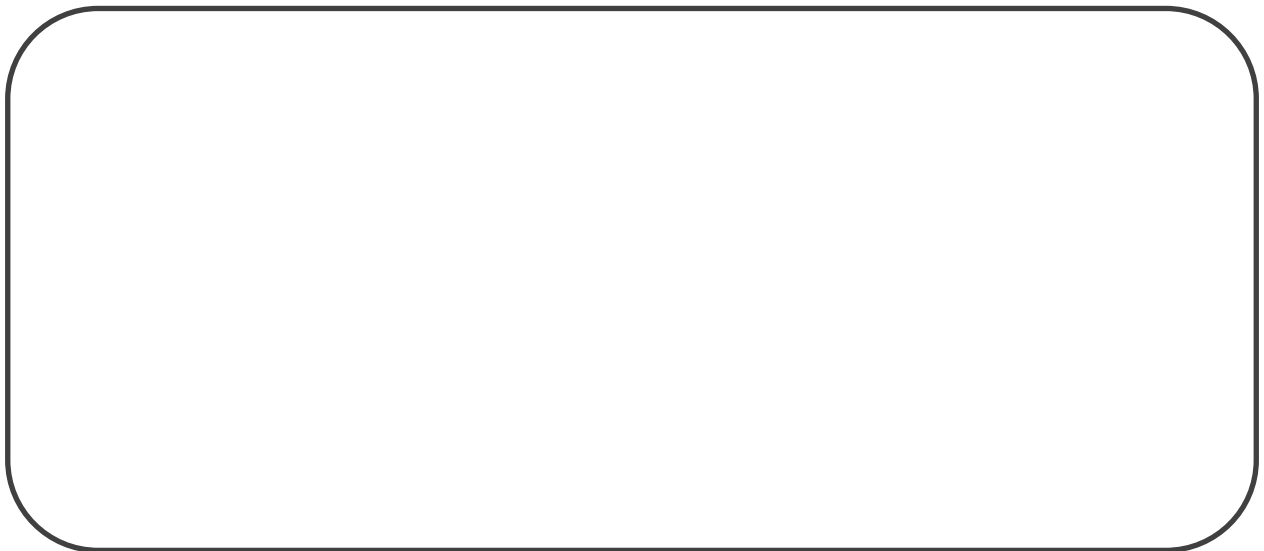
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**Journalist:**

.....  
.....

Activity 3: create a presentation card for a job or service.

Consider: title, description or slogan, mention at least 3 services offered, an image (or decoration), information of contact.



Activity 4: Reading comprehension:

My working day starts very early. From Monday to Friday I get up at half past three and I have a shower and a cup of coffee. I usually leave the house at ten past four because the car always arrives a few minutes early. I get to the studio at about five o'clock and start work. My programme Good Morning Britain starts at seven o'clock and finishes at nine o'clock. Then I leave the studio at a quarter past ten. After that, I go shopping and visit some friends. I get home at three o'clock. A woman helps me with the housework and the ironing. I read a newspaper and do some work.

Then my husband gets home at half past five in the evening and I cook dinner. We stay at home in the evening. We don't go out because I go to bed very early. We usually watch television and then I go to bed at half past eight, I'm usually asleep by nine o'clock.

I think my job is very interesting but I don't like getting up very early.

1. The person is a woman.

True

False

2. She is a television journalist.

True

False

3. She drives her car to work.

True

False

4. She goes home after the programme finishes.

True

False

5. She is in the house alone till her husband arrives home.

True

False

6. She goes to bed early during the week.

True  
False

7. She works with her husband.

True  
False

8. She likes everything about her job.

True  
False

(Taken from esl-lounge.com)