



**REVIEW WORKSHEET N°3 – 8<sup>th</sup> grade**

Name (s) .....Class: 8<sup>th</sup> Date: March, 2020

OA 8 Demostrar conocimiento y uso del lenguaje en conversaciones, discusiones y exposiciones por medio de las siguientes funciones: > Expresar gustos y preferencias; por ejemplo: I love/enjoy/hate/don't mind playing the piano; I'd/would like. > Expresarse con claridad, usando palabras y expresiones de uso común, sinónimos y palabras compuestas; por ejemplo: I like/love swimming; arrive at the station; look at; that's OK; catch a bus/coach/train; get on/off the bus; let's...; go on holidays; tired of; maybe, download. > Señalar frecuencia y secuencia de acciones; por ejemplo: I never/ always/ sometimes visit the country; first..., next..., then..., last, finally. > Solicitar permiso y dar consejo; por ejemplo: Can I go out?; You shouldn't walk in the rain without an umbrella.

Objectives of this worksheet: to review contents of the 3<sup>rd</sup> week of March 2020 (March 23<sup>rd</sup> to 27<sup>th</sup>)

If you have any question, write to: [mespinoza@cvl.cl](mailto:mespinoza@cvl.cl)



This worksheet will help you to review contents of March.

**TOPIC 1: EXPRESSING LIKES AND DISLIKES**

Remember the structure:

Subject	Verb of preference: Like / likes Love / loves Hate / hates Dislike / Dislikes Don't like / Doesn't like	Verb of action + ing  or  Noun (generally plural)	Complement (not always)
---------	--	---	-------------------------

I	<b>like</b>	walking	barefoot.
Patty	<b>loves</b>	romantic movies.	
We	<b>don't like</b>	getting up	early on Sundays.

**Activity: Look at the images and write sentences expressing preferences.**

	<p>I / not like / play / videogames</p> <p><u>I don't like playing videogames.</u></p>
	<p>She / love / cook / meals.</p> <p>.....</p>
	<p>They / enjoy / drive</p> <p>.....</p>

	Richard / hate / pay / the bills .....
	Tania and Boris / enjoy / dance .....
	Mrs Smith / not like / clean / the house .....

## TOPIC 2: EXPRESSING FREQUENCY

When you want to express how often you do an activity, you use **ADVERBS OF FREQUENCY**.

Always	usually	often	sometimes	occasionally	never
100%	80%	60%	40%	20%	0%

Position of these adverbs in the sentence:

😊 **Before main verbs:** I **usually** have breakfast at 8 o'clock.  
Do you **always** get up early?

You don't **often** go home early.

😊 **After to be:** I am **always** happy.  
She isn't **usually** at home.

**Activity 1:** Read the text and underline the words that show frequency – adverbs of frequency.

I am always busy at the weekend. On Saturdays I never stay at home. I usually meet my friends and we often go to the shops or the beach. I sometimes go to a football match with my father, but the tickets are expensive and our team doesn't often win!

**Activity 2:** Put the adverbs of frequency in the correct position.

1. I get up at 7.30 am. (usually): .....
2. We drink coffee in the evening. (never): .....
3. She doesn't go to the cinema on Saturdays. (often): .....
4. They have dinner in a restaurant. (occasionally): .....
5. We are late. (always): .....
6. They have a sandwich for tea. (sometimes): .....

**Activity 3:** Watch the following video: <https://www.youtube.com/watch?v=lg23ljZ-eK8> , and answer this questions:

1. Does the boy often eat fast food?  
.....
2. What does he usually eat?  
.....
3. How often does the woman go to the restaurant?  
.....
4. What does she like there?  
.....
5. What does the man like at the restaurant?  
.....
6. What does the man recommend at the end?  
.....
7. When you go to fast food restaurants, what's **your** favourite food?  
.....

**TOPIC 3:** GIVING SUGGESTIONS (should)

**Activity:** Circle the best option in each sentence:

1. You *should* / *shouldn't* brush your teeth twice a day to have a bright smile.
2. People *should* / *shouldn't* hurt the animals because they are our friends.
3. It is going to rain. You *should* / *shouldn't* take an umbrella.
4. You *should* / *shouldn't* wash your hands before eating.
5. You should / shouldn't draw on the walls.

