



**REVIEW WORKSHEET – 8<sup>th</sup> grade**

Name (s) .....Class: 8<sup>th</sup> Date: March, 2020

OA 13 Escribir historias e información relevante, usando diversos recursos multimodales que refuercen el mensaje en forma creativa en textos variados acerca de temas como: > Experiencias personales. > Contenidos interdisciplinarios. > Problemas globales. > Cultura de otros países. > Textos leídos. OA 14 Escribir una variedad de textos breves, como cuentos, correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones y resúmenes utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisar, editar, publicar), ocasionalmente con apoyo de acuerdo a un modelo y a un criterio de evaluación, recurriendo a herramientas como el procesador de textos y diccionarios en línea. OA 5 Presentar información en forma oral, usando recursos multimodales que refuercen el mensaje en forma creativa acerca de temas variados (como experiencias personales, temas de otras asignaturas, otras culturas, problemas globales y textos leídos o escuchados), demostrando: > Conocimiento del contenido y coherencia en la organización de ideas. > Uso apropiado de las funciones del lenguaje y vocabulario del nivel. > Uso apropiado de sonidos del idioma como sonidos /ð/ y /θ/ (this, mother/ three, birthday) sonidos iniciales /w/ (week), /r/ (ready) y los sonidos finales /d/, /t/ o /d/ (lived/helped/decided), de verbos regulares en pasado. > Tener conciencia de audiencia, contexto y propósito. OA 6 Participar en interacciones y exposiciones recurriendo a las siguientes estrategias para expresarse con claridad y fluidez: > Antes de hablar: practicar presentación, repetir, predecir vocabulario clave y expresiones de uso común (chunks), preparar apoyo organizacional y visual. > Al hablar: usar gestos y rellenos temporales (por ejemplo: you know...; sure!), parafrasear y usar sinónimos, activar uso de conectores, solicitar ayuda. > Después de hablar: registrar errores y corregirlos con ayuda del docente y recursos.

Objectives of this worksheet: to review second part of contents of March 2020.

**TOPIC:** Reflecting on how the media has affected our lives.



This project has two parts:  
Part 1: Written (this worksheet) = **oa 13, 14**  
Part 2: Oral (it's going to be organized in class) = OA 5, 6

**Activity 1:**

Fill in the following table with the information required.

1. What is the “media?” Explain and give 4 examples.

.....  
.....

Examples

Social networks

.....  
.....  
.....  
.....

2. Fill the table:

Positive aspects of the media	Negative aspect of the media

**Activity 2: Reading comprehension.**

**STEVE, 13** I love TV. The first thing I do when I wake up is to switch it on. My favourite channel is the Cartoon Network. I watch TV three to four hours a day. My parents think it is too much and they are always telling me to study, read a little or do a sport. But TV is my favourite hobby. Of course I know that my marks at school could be better if I concentrated more on schoolwork and took more time to do my homework, but I guess I'm addicted to my favourite programmes. Anyway, I have already promised my parents to watch less TV every day. I guess I'll have to go earlier to bed...



**KATE, 14** I know most teens don't like watching the news, but I do. I like to know what is happening around our world. I also enjoy documentaries, especially about wildlife. I'm very curious about the way animals live and how to preserve their habitats. Another great thing about TV is that I can listen to my favourite music and watch the video clips at the same time. I also enjoy watching live shows and films, mostly comedies and thrillers. I watch TV two to three hours a day.



**RACHEL, 17** I like TV as everybody else, but now that I'm older I am more selective about the programmes I watch. I used to watch cartoons all the time. Now I like watching the news and some game shows like "Who wants to be a millionaire?", so I don't really spend too much time in front of the box, an hour or two a day... Some programmes are educational and help us to use our imagination, but many are full of violence. There are also so many soaps and reality shows that make people forget that there is a real world out there to experience.



**A. Read about what these teenagers have to say about TELEVISION. Complete the sentences with the names of the teenagers.**

1. .... chooses the programmes he/she wants to watch very carefully.

2. .... is obsessed about TV.

3. .... refers to the positive and negative effects of TV.

4. .... likes programmes about nature.

5. .... loves watching his/her favourite singers/bands on TV.

6. .... turns on the TV after getting up.

7. .... is the teenager who watches less TV of the three.

8. .... could be a better student if he/she watched TV less.

9. .... doesn't watch cartoons anymore.

10. .... likes watching things that make him/her laugh.

11. .... likes watching animated series.

12. .... likes the shows where people can win a lot of prizes.

13. .... thinks TV makes people stop thinking about real life.

14. .... wants to change his/her TV viewing habits.

15. .... loves films about crime, mystery and suspense.

**B. TRUE or FALSE? Quote from the text to justify all your answers.**

1. Steve's parents don't mind that he watches so much TV. \_\_\_\_\_

2. Kate likes to be informed about the world. \_\_\_\_\_

3. Rachel's favourite programmes are still cartoons. \_\_\_\_\_

**C. Match the words from the text with their description on the right.**



- 1. News  An animated film or TV programme.
- 2. Documentary  A programme that shows real situations involving ordinary people.
- 3. Comedy  A daily programme which tells people what is happening in the world.
- 4. Thriller  A film that entertains and makes people laugh.
- 5. Cartoons  A daily programme which follows the lives of a group of characters.
- 6. Game show  A film with factual information about nature, politics...
- 7. Soap  A programme where people answer questions and can win a lot of prizes.
- 8. Reality show  A film about crime, mystery and suspense.

**D. Complete the text with the words from the box.**

For me TV is the best source of (1)..... I can relax and have fun at the same time. My fav TV (2)..... is "How I met your Mother". I like it (3)..... it is funny and I (4)..... myself a lot. I watch it every day. The series follows the main character Ted Mosby, and his group of (5)..... in Manhattan. I am also (6)..... of "Criminal Minds" and "CSI: NY".  
TV is indeed very important for me. I would go (7)..... if I couldn't watch it for a week. My parents sometimes have to (8)..... my television viewing, but that's okay.

*Mia, 13*

- friends
- restrict
- because
- entertainment

**E. Write your opinion about TV in response to Mia's text.**

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**F. Write about your TV viewing habits by answering the following questions.**

1. How often do you watch TV?

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2. What are your favourite programmes and why?

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3. Do you like watching the news? Why / why not?

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4. Would it be easy for you to stop watching TV for a week? What would you do then?

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5. Do you think teens watch too much TV? Why / why not?

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